

# Houston Native Pollinators

## Student Activity / Lesson Guide

### Warm-Up: Truth About Me

Students stand in a circle with one person in the middle. The person in the middle says “The Truth About Me Is ...” and something true about them (eg. I have a dog, I love pizza, I’m wearing jeans). If that is true about anyone else, they have to LEAVE their spot and find a NEW spot. If they’re left without a spot, it’s their turn to go in the middle.

Facilitator Notes:

- It may be useful to mark spots with cups, rocks, or whatever you have on hand to prevent arguments over where the spot is.
- If the student in the middle can’t think of anything, prompt them with ideas (eg. What do you do for fun? Any foods you hate? What color shoes are you wearing?)

### Activity: Truth About Me with Pollinator Cards

After everyone gets the hang of the game, hand a pollinator card to each student in the circle. Tell students they will become the animal on their card. Now play the game again as that animal. The person in the middle might say “The Truth About Me Is ... I’m warm-blooded”. You will be amazed at the creativity students can have with this game.

### Lesson Extensions

- Design a garden or habitat that will provide food and shelter for these organisms. Bonus if students use native plants.
- Research their pollinator and create an information page